

Teaching Evaluation Summary (2014-2015 Autumn)

Instructor: Schmitz, Thomas
 Subject: CLASSICS
 Catalog & Section: 337, 01

Course Title: SECOND SOPHISTIC
 Enrollment: 6 Responses Incl Declines: 6
 (Declined: 0)

Evaluator 1 of 6

Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
The instructor's overall teaching	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Displayed thorough knowledge of course material	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Explained concepts clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Distinguished between more important and less important topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Presented material at an appropriate pace	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Related course topics to one another	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Inspired and motivated student interest in the course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Was available for consultation outside of class	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Organized course topics in a coherent fashion	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Chose assignments that solidified understanding	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Explained clearly how students would be evaluated	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Designed and used fair grading procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="checkbox"/>	<input checked="" type="checkbox"/>				

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

Strengths

I appreciated Professor Greene's willingness to engage with students' ideas in class no matter their level of education or background. There was an equanimity in this approach that provided a reassuring structure to the conversation.

Suggestions for Improvement

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?

Strengths

I enjoyed both the poetry and theory readings equally. I found the selections from the Lyric Theory Reader to be challenging and stimulating. I do not know what I would change, as I enjoyed it all.

Suggestions for Improvement

Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

Suggestions for Improvement

Do you have any additional comments on the course over-all?

Strengths

I think this was a fantastic course, and I would highly recommend it be offered again. Its focus on poetics seems unique among other course offerings and is applicable to students across several different departments.

Suggestions for Improvement

I heard some students disparage the fact that its was a joint undergraduate/graduate course. I, however, had no problem with combined class setting. What students may have lacked in background and experience, they made up for with enthusiasm and a fresh, personal perspective.

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(Declined: 0)

Evaluator 2 of 6

Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
The instructor's overall teaching	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Displayed thorough knowledge of course material	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Explained concepts clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Distinguished between more important and less important topics	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Presented material at an appropriate pace	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Related course topics to one another	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Inspired and motivated student interest in the course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Was available for consultation outside of class	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
Selected course content that was valuable and worth learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Organized course topics in a coherent fashion	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Chose assignments that solidified understanding	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Explained clearly how students would be evaluated	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Designed and used fair grading procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="checkbox"/>	<input checked="" type="checkbox"/>				

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

Strengths

Very knowledgeable and clear. Extremely well organized. He was especially interested in us getting the most out of the seminar and actively sought out ways to improve the class and the term went along.

Suggestions for Improvement

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?

Strengths

Lucian was always fun to read and very stimulating, probably the class favorite. The epigraphic material was a welcome change of pace and provided an important counter example to much of the literature we read. Although they were strange and confusing at times, I also very much enjoyed the fictional letters we read towards the end of the term.

Suggestions for Improvement

I think dividing up the secondary readings and assigning presentations worked well as a way both to be more efficient and to make the seminar more dynamic. I would suggest doing more of that in the future.

Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

I thought there was an appropriate amount of work for a graduate seminar

Suggestions for Improvement

Do you have any additional comments on the course over-all?

Strengths

This was a great class. It's too bad Thomas is only a visiting professor!

Suggestions for Improvement

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 (Declined: 0)

Evaluator 3 of 6

Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
The instructor's overall teaching	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Displayed thorough knowledge of course material	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Explained concepts clearly	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distinguished between more important and less important topics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presented material at an appropriate pace	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Related course topics to one another	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Inspired and motivated student interest in the course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
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Course Organization, Content, and Evaluation

	Ex	Vg	G	F	P	N/A
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Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="checkbox"/>	<input checked="" type="checkbox"/>				

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

Strengths

Very engaged in pedagogy. Midseason review was a great idea.

Suggestions for Improvement

None.

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?

Strengths

Very thoughtfully chosen. I particularly enjoyed the readings of 20th century sociology.

Suggestions for Improvement

I would have included Bourdieu more consistently throughout the course. I might have occasionally included more Dio of Prusa or other authors we did not cover elsewhere, but I couldn't think of an author I would remove, so that's not very helpful.

Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

I enjoyed researching the paper. It was very appreciated when you told us what to focus on in the original and what to read in translation.

Suggestions for Improvement

It would have definitely shortened the secondary article presentations. I think five minutes would have been sufficient and left room for other material. A stated time frame would have helped keep them concise. I also would have loved to hear what my classmates were writing about. Perhaps a quick five minute presentation could have been added.

Do you have any additional comments on the course over-all?

Strengths

Thank you for a really great term!

Suggestions for Improvement

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Evaluator 4 of 6

Overall Ratings

	Ex	Vg	G	F	P	N/A
The quality of the course content	<input checked="" type="radio"/>	<input type="radio"/>				
The instructor's overall teaching	<input checked="" type="radio"/>	<input type="radio"/>				

Instructor's Organization and Clarity

	Ex	Vg	G	F	P	N/A
Set out and met clear objectives announced for the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displayed thorough knowledge of course material	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Presented material at an appropriate pace	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instructor's Ability to Engage and Challenge Students

	Ex	Vg	G	F	P	N/A
Emphasized conceptual understanding and/or critical thinking	<input checked="" type="radio"/>	<input type="radio"/>				
Related course topics to one another	<input checked="" type="radio"/>	<input type="radio"/>				

Instructor's Interaction with Students

	Ex	Vg	G	F	P	N/A
Demonstrated concern about whether students were learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Course Organization, Content, and Evaluation

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	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>	<input checked="" type="radio"/>				

Please comment on the individual instructors with regard to effectiveness and attitude toward students:
Strengths
Suggestions for Improvement

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?

Strengths
Suggestions for Improvement

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Evaluator 5 of 6

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Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="radio"/>					

Please comment on the individual instructors with regard to effectiveness and attitude toward students:
Strengths
Suggestions for Improvement

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?

Strengths
Suggestions for Improvement

Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths
Suggestions for Improvement

Do you have any additional comments on the course over-all?

Strengths
Suggestions for Improvement

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Instructor: Schmitz, Thomas
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Evaluator 6 of 6

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The quality of the course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
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Instructor's Ability to Engage and Challenge Students

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Section/Lab Integration

	Ex	Vg	G	F	P	N/A
Section or lab was well integrated into course structure	<input type="checkbox"/>	<input checked="" type="checkbox"/>				

Please comment on the individual instructors with regard to effectiveness and attitude toward students:

Strengths

Teaching was excellent and achieved a good balance during discussions between leading and letting students lead.

Suggestions for Improvement

Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?

Strengths

Suggestions for Improvement

Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

Strengths

Suggestions for Improvement

Do you have any additional comments on the course over-all?

Strengths

Excellent course -- best of the ones I took this quarter.

Suggestions for Improvement

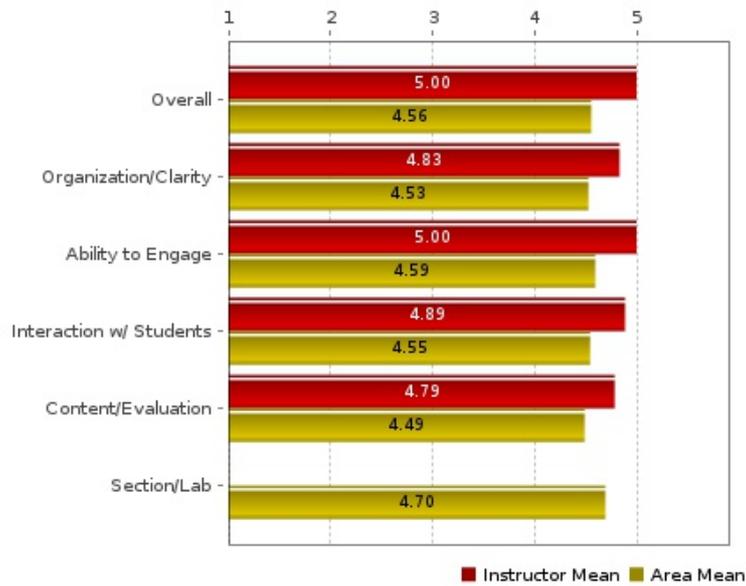
Teaching Evaluation Summary (2014-2015 Autumn)

Ratings Summary

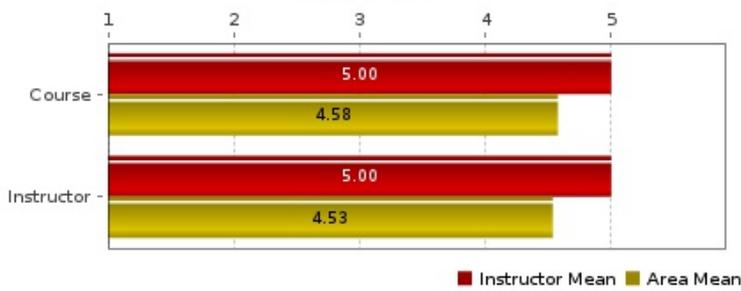
Instructor: **Schmitz, Thomas**
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Course Title: **SECOND SOPHISTIC**
 Enrollment: **6** Responses Incl Declines: **6**
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Elements of Instruction

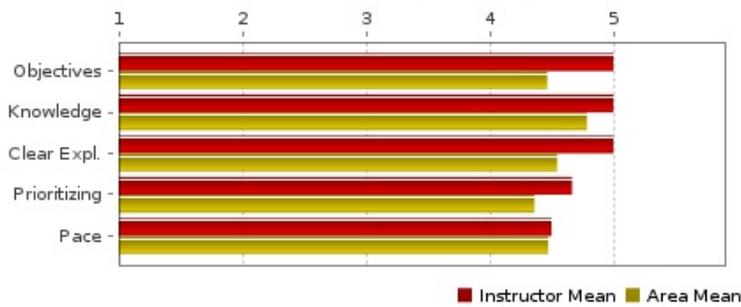


Overall



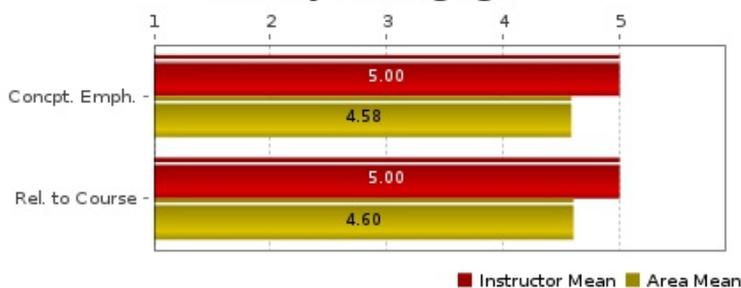
	Response Rate	Mean	Median	Std Dev	Ex Vg	G	F	P	N/A
Course	100%	5.00	5.00	0.00	6	0	0	0	0
Instructor	100%	5.00	5.00	0.00	6	0	0	0	0

Organization/Clarity



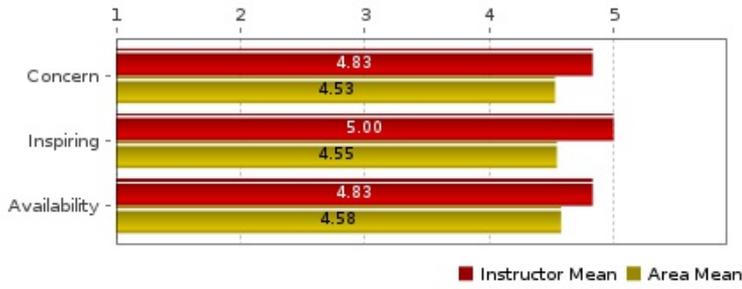
	Response Rate	Mean	Median	Std Dev	Ex Vg	G	F	P	N/A
Objectives	100%	5.00	5.00	0.00	6	0	0	0	0
Knowledge	100%	5.00	5.00	0.00	6	0	0	0	0
Clear Expl.	100%	5.00	5.00	0.00	6	0	0	0	0
Prioritizing	100%	4.67	5.00	0.47	4	2	0	0	0
Pace	100%	4.50	4.50	0.50	3	3	0	0	0

Ability to Engage



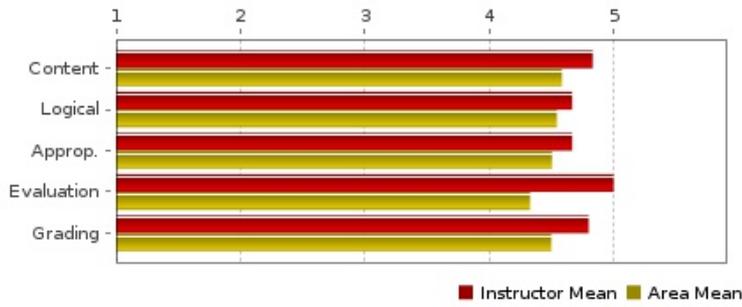
	Response Rate	Mean	Median	Std Dev	Ex Vg	G	F	P	N/A
Concpt. Emph.	100%	5.00	5.00	0.00	6	0	0	0	0
Rel. to Course	100%	5.00	5.00	0.00	6	0	0	0	0

Interaction w/ Students



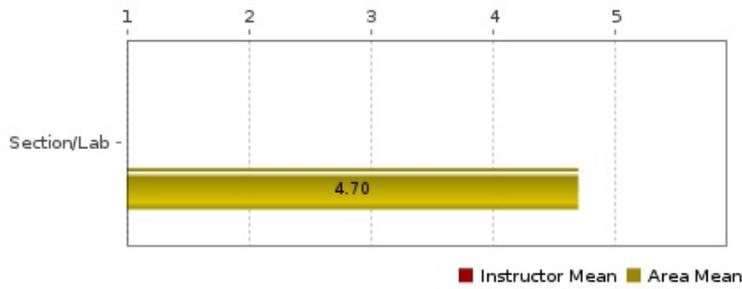
	Response Rate	Mean	Median	Std Dev	Ex Vg	G	F	P	N/A
Concern	100%	4.83	5.00	0.37	5	1	0	0	0
Inspiring	100%	5.00	5.00	0.00	6	0	0	0	0
Availability	100%	4.83	5.00	0.37	5	1	0	0	0

Content/Evaluation



	Response Rate	Mean	Median	Std Dev	Ex Vg	G	F	P	N/A
Content	100%	4.83	5.00	0.37	5	1	0	0	0
Logical	100%	4.67	5.00	0.47	4	2	0	0	0
Approp.	100%	4.67	5.00	0.47	4	2	0	0	0
Evaluation	100%	5.00	5.00	0.00	5	0	0	0	1
Grading	100%	4.80	5.00	0.40	4	1	0	0	1

Section/Lab



	Response Rate	Mean	Median	Std Dev	Ex Vg	G	F	P	N/A
Section/Lab	83%	0.00	0.00	0.00	0	0	0	0	5